

## STORY TIME – LANGUAGE ARTS ACTIVITY

STUDENT'S NAME \_\_\_\_\_

TYPE OF ACTIVITY \_\_\_\_\_ QUARTER \_\_\_\_\_

GRADE \_\_\_\_\_ DATE \_\_\_\_\_

TITLE OF ACTIVITY \_\_\_\_\_

### I. Preparation (Total 10)

A. Materials / readily available (5) \_\_\_\_\_

B. Familiar with story (5) \_\_\_\_\_

### II. Introduction (Total 10)

A. Attention getter (5) \_\_\_\_\_

B. Seating of children (5) \_\_\_\_\_

### III. Presentation (Total 40)

A. Eye contact (7) \_\_\_\_\_

B. Voice (7) \_\_\_\_\_

C. Expression (6) \_\_\_\_\_

D. Posture (5) \_\_\_\_\_

E. Overall effectiveness (5) \_\_\_\_\_

F. Concept(s) presented (5) \_\_\_\_\_

### IV. Illustrations (Total 20)

A. Appearance (5) \_\_\_\_\_

B. Application techniques (5) \_\_\_\_\_

C. Age appropriate (5) \_\_\_\_\_

D. Appropriate for group size (5) \_\_\_\_\_

### V. Closing (Total 10)

A. Summary (5) \_\_\_\_\_

B. Transition direction (5) \_\_\_\_\_

VI. Questions (5) \_\_\_\_\_

VII. Children's reaction (5) \_\_\_\_\_

VIII. General comments \_\_\_\_\_

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