

Name \_\_\_\_\_ Date \_\_\_\_\_  
Course \_\_\_\_\_ Experience Number \_\_\_\_\_

## GOALS FOR CHILDREN

### OBJECTIVES:

- Define *goals* for children.
- Describe ways in which a children's program promotes goals for children.

### SETTING:

Type of situation (care center, family day care home, nursery, preschool, kindergarten, Head Start, private home, other) \_\_\_\_\_

Other information \_\_\_\_\_

Number of children present \_\_\_\_\_ Number of adults \_\_\_\_\_

Names and ages of children observed:

1. \_\_\_\_\_ Age \_\_\_\_\_
2. \_\_\_\_\_ Age \_\_\_\_\_
3. \_\_\_\_\_ Age \_\_\_\_\_

Time of day \_\_\_\_\_

### TASK:

As you observe or participate in a children's program, respond to the following items:

#### Goals

1. Identify and list the goals for children in the setting in which you participate or observe. (Goals may be discovered in any of the following ways. You may see a list of goals posted. The goals may be obvious by the room arrangement and equipment provided. The staff may tell you what the goals are. The goals may be subtle and reflected by the nature of the program.)

#### GOALS

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Room Arrangement**

2. Does the room arrangement appear to support the goals for the children? Explain. Draw a sketch of the room arrangement.

**Interest Centers**

3. List the interest areas or activity centers for children.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Activity Plan**

4. Give a general outline of what the activity plan includes for the children. Is the focus toward achieving the goals for the children? Explain. (For example, some programs focus on teaching music rather than the development of language skills through music.)

**Focus of Program**

5. Were the goals child-centered, staff-centered, or activity centered? Give your comments about each of the following with respect to this question.

a. Special interest themes were used by adults in children's activities (topics of interest such as plants, animals, transportation, food). Yes \_\_\_\_\_ No \_\_\_\_\_

Comments:

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Name \_\_\_\_\_ Date \_\_\_\_\_

b. Children had opportunities to explore their interests and develop their abilities through the use of equipment, materials, and interest areas. Yes \_\_\_\_\_ No \_\_\_\_\_

Comments:

c. Adults attempted to control the children's behavior. Yes \_\_\_\_\_ No \_\_\_\_\_

Comments:

d. The program was planned to meet many different needs of children with adults responding to each child throughout the day. Yes \_\_\_\_\_ No \_\_\_\_\_

Comments:

e. The room arrangement and materials were planned in advance. Adults allowed children to choose activities from many possibilities. Adults worked with children in all areas. Yes \_\_\_\_\_ No \_\_\_\_\_

\_\_\_\_\_ No \_\_\_\_\_

Comments:

Name \_\_\_\_\_ Date \_\_\_\_\_

**Evaluation**

1. Assume that you are directing this children's program next year. What broad general goals would you want the children to achieve? List at least four and no more than six.

- a.
- b.
- c.
- d.
- e.
- f.

2. What kinds of activities (curriculum) would you plan in order to achieve these goals?