

Name _____ Date _____
Course _____ Experience # _____

PARTICIPATING WITH CHILDREN

OBJECTIVES:

- Discuss the value of participating with children in their daily activities.
- Describe ways children develop through play.
- Identify ways to study children through participating in their daily activities.
- Report your own thoughts and feelings while participating.

SETTING:

Type of situation (care center, family day care home, nursery, preschool, kindergarten,
Head Start, private home, other) _____

Other information _____

Number of children present: _____ Number of adults _____

Names and ages of children observed:

1. _____ Age _____

2. _____ Age _____

3. _____ Age _____

Time of day _____

TASK:

Participate in a children's program and report the results of your experience.

Preparation:

1. Report the following information about your participation experience.

Number of children in the situation where you participated _____

Number of adults in setting where you participated _____

Program planning:

Had you met the staff previously? _____

Did you know what activities were planned? _____

Did you know what was expected of you? _____

Did you prepare for the participation? _____

How long (in hours) was the experience? _____

2. Did you prepare materials or activities to be used with the children? Yes ___ No ___
What did you do?

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3. How did you get acquainted with the other adults?

4. How did you get acquainted with the children?

Learning through Participating

5. List three things you learned about children from this particular experience.

- a.
- b.
- c.

6. Identify four areas of development that children experienced through play.

- a.
- b.
- c.
- d.
- e.

Evaluating the Experience

7. What was the most enjoyable part of the participation experience?

8. What was the most difficult part of the participation experience?

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2. Give four examples that explain the value of play in the life of a child.

a.

b.

c.

d.

3. Give three examples of how participating in a children's program helps in the study of children's development.

a.

b.

c.