

OUTSIDE/INSIDE – GROSS MOTOR DEVELOPMENT ACTIVITY

STUDENT'S NAME _____ COURSE _____

PROJECT _____ QUARTER _____

GRADE _____ DATE _____

ACTIVITY _____

I. Preparation:

- 1. Familiar with game/activity (8) _____
- 2. Materials/equipment readily available (8) _____
- 3. Activity age appropriate (8) _____
- 4. Activity suitable for setting (5) _____
- 5. Identify goals of activity (5) _____

II. Introduction:

- 1. Attention getter (5) _____
- 2. Directions clear and easily understood (8) _____
- 3. Position children effectively (7) _____

III. Presentation:

- 1. Interaction with children (8) _____
- 2. Safety precautions taken (8) _____
- 3. Attentive to needs of children (5) _____
- 4. Positioning during activity (5) _____
- 5. Over all effectiveness (5) _____

IV. Closing:

- 1. Summarize activity (5) _____
- 2. Clean up/put away (5) _____
- 3. Transition directions (5) _____

Children's reaction: _____

General Comments: _____
