

## CHD 215 OUTLINE FOR SPECIAL CHILD REPORT

- I. Relate child's general development in each of the four developmental areas:
  1. Physical – include chronological age, height, weight, physical description, as well as large and small motor skills abilities.
  2. Intellectual – include language art skills (pre-reading, pre-writing, speaking and listening), pre-math, and general problem solving abilities.
  3. Social – include characteristic play habits, reaction to and interaction with other children as well as adults.
  4. Emotional – include indication of child's dominate personality as indicated by reaction to situations which evolve; child's emotional reaction to general situations.

- II. Relate any background information you may obtain about the child which will be of help in describing the child and his/her general behavior and development, such as: number and age of siblings, work situation of parents, hours child spends at child care facility, who brings them and who picks them up each day, relationship with grandparents (or others), and what the child talks about doing at home or elsewhere.

Remember to respect the child and family and only obtain and report on information that they would be comfortable having in the report on the child. Use the "*Golden Rule*."

- III. Include in all observation sheets assigned that have been done on your special child.

\* ***Remember to be as objective as possible with your observations.***