

Name \_\_\_\_\_ Date \_\_\_\_\_  
Course \_\_\_\_\_ Experience # \_\_\_\_\_

## LANGUAGE DEVELOPMENT

### OBJECTIVES:

- Discuss how children use concepts as they develop language skills
- Explain how play helps a child develop language skills.
- List examples of children's language development as a result of listening to what others say (modeling.)

### SETTING:

Type of situation (care center, family day care home, nursery, preschool, kindergarten, Head Start, private home, other) \_\_\_\_\_

Other information \_\_\_\_\_

Number of children present: \_\_\_\_\_ Number of adults \_\_\_\_\_

Names and ages of children observed:

1. \_\_\_\_\_ Age \_\_\_\_\_

2. \_\_\_\_\_ Age \_\_\_\_\_

3. \_\_\_\_\_ Age \_\_\_\_\_

Time of day \_\_\_\_\_

### TASK:

Complete the following items as a result of participating and observing a children's program or in a home.

#### Concepts:

1. Record, verbatim (word for word), the child's statements which contain words that reflect concepts or ideas about objects. (*Big, little; soft, hard; this is a tall man; this is a short, fat puppy, etc.*)

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2. Record five location or prepositional statements used by children. (*Under, over, behind, underneath, beside, inside, next to, on top of, etc.*) Give the child's sentences verbatim.

a.

b.

c.

d.

e.

**Language Concepts**

3. Record four statements using *polar* (opposite) concepts. (*Wide, narrow; big, little; short, tall; hot, cold; etc.*)

a.

b.

c.

d.

**Language Development**

4. Record five statements which indicated children sometimes use words incorrectly even though they think they are accurate.

a.

b.

c.

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d.

e.

**Modeling**

5. Record five statements or words which indicated that children learn by listening to others.

a.

b.

c.

d.

e.

6. List ways adults *modeled* language for children. What did they purposely say in order to provide an example for children?

**Labels**

7. List words that children used to label objects. (*“This red spool goes here.”; “I have a circle hanging on my necklace.”*)

**EVALUATION:**

**Concepts:**

1. Give examples of concepts used by children as they develop language skills.

**Language Skills**

2. List three ways that children can develop language skills during play. a.

b.

c.

**Modeling**

3. Why is it important for adults to talk with children during their daily activities?