

THE CHILD'S SELF-CONCEPT

Name _____ Date _____

Course _____ Experience # _____

THE CHILD'S SELF-CONCEPT

OBJECTIVES:

- Discuss the child's self-image and the influences that help shape it.
- Explain how the child draws conclusions about him- or herself as a result of everyday experiences.

SETTING:

Type of situation (care center, family day care home, nursery, preschool, kindergarten, Head Start, private home, other) _____

Other information _____

Number of children present _____ Number of adults _____

Names and ages of children observed:

Girl _____ Age _____

Boy _____ Age _____

Time of day _____

TASK:

- Follow one boy and one girl in their activities long enough to:
1. Record each one's encounters with adults and peers.

Name _____ **Date** _____

2. Note the comments and non-verbal responses that each child receives.

3. Notice how each child responds to the comments and responses of others.

Name _____ Date _____

4. Check the List on Chart 10-A to indicate clues to how confident each child is about him- or herself.

Chart 10-A

CHECKLIST ON SELF-CONFIDENCE

Task	Boy	Girl
Takes own coat or jacket off with confidence		
Takes care of own toileting needs without help of adult		
Recognizes self in mirror and talks about self		
Names own body parts		
Face		
Eyes		
Chin		
Mouth		
Ears		
Cheeks		
Forehead		
Hair		
Chest		
Stomach		
Legs		
Feet		
Arms		
Hands		
Gives own name		
Gives own address		
Gives own telephone number		
Knows names of brothers/sisters/parents.		
Recognizes photo of self		
Makes comments that reflect confidence such as:		
"I can do it myself."		
"I know how to do that."		
"Let me do it."		

